



Children's Literacy Development (International Texts in Developmental Psychology)

Catherine McBride-Chang

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Children's literacy development forms the foundation for lifelong learning. Acquisition of reading and writing skills involves crucial aspects of both cognitive and psychosocial development. This book critically analyses research and theory on literacy acquisition from an ecological perspective.

Children's Literacy Development considers both universals and specifics of reading acquisition, with particular emphasis on early literacy development across cultures. Topics covered include the effects of culture on literacy fundamentals, building blocks of reading, phonological development, morphological awareness, visual and orthographic skill acquisition, writing and spelling development, and reading comprehension. It also reviews cross-cultural research on the effects of teaching, dyslexia, and bilingualism on literacy acquisition.

This text, written for those with no previous background in reading development or impairment, is an excellent resource for both students and professionals interested in literacy development, including those in the areas of psychology, education, linguistics, and paediatrics.

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