



Off the Clock: Moving Education From Time to Competency

Fredrick (Fred) J. Bramante, Rose L. Colby

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How to base learning on mastery instead of time

The authors not only suggest that student achievement should be based on mastering competencies instead of “seat time,” they have implemented it in New Hampshire—and this book tells you how. Fred Bramante and Rose Colby describe their successful 21st century model in which:

- Every student is engaged
- Parents and students have more control over learning
- Dropouts are all but eliminated
- Curriculum becomes virtually limitless, project-based, and interdisciplinary

This text for educators, policymakers, parents, and community members provides a comprehensive approach to implementing a large-scale competency-based reform initiative.



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